

## The Effectiveness Of Kids Song In Understanding Vocabulary To Improve Students' Motivation In Studying English, A Case Of Grade VIII Student At SMP N 1 Kayen In Academic Year 2022/2023

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**Abstract:** *An English teacher is required to be creative in creating an easy and enjoyable learning process, especially for junior high school students. Students become more motivated to learn English by using various children's songs as media. One of the learning strategies used by teachers is the use of songs. The aim of this research is to motivate and determine students' ability to understand vocabulary with examples of effective children's songs. The benefits of using children's songs include many different media such as pictures, videos, and sounds. Students must learn new vocabulary because vocabulary is an important aspect of learning English. This study uses a quantitative approach. The research results show that the use of children's songs is very significant because students like them and are effective for learning English. The use of children's songs to learn English shows that songs can motivate children's enthusiasm for learning English because learning is fun and does not feel stiff. As for the steps taken to create effective English learning, English teachers should pay attention to several aspects, type of song, and the number of students. , a type of learning activity with songs*

**Keywords:** *Effective learning, Motivation to learn, Kids song*

**Abstrak:** Seorang guru bahasa Inggris dituntut kreatif dalam menciptakan proses pembelajaran yang mudah dan menyenangkan, khususnya bagi siswa sekolah menengah pertama. Siswa menjadi lebih termotivasi untuk belajar bahasa Inggris dengan menggunakan berbagai lagu anak sebagai medianya. Salah satu strategi pembelajaran yang digunakan guru adalah penggunaan lagu. Tujuan dari penelitian ini adalah untuk memotivasi dan mengetahui kemampuan siswa dalam memahami kosa kata dengan contoh lagu anak yang efektif. Manfaat penggunaan lagu anak mencakup banyak media yang berbeda seperti gambar, video, dan suara. Siswa harus mempelajari kosakata baru karena kosakata merupakan aspek penting dalam belajar bahasa Inggris. Penelitian ini menggunakan pendekatan kuantitatif. Hasil penelitian menunjukkan bahwa penggunaan lagu anak sangat signifikan karena siswa menyukainya dan efektif untuk pembelajaran bahasa Inggris. Penggunaan lagu anak untuk belajar bahasa Inggris menunjukkan bahwa lagu dapat memotivasi semangat anak dalam belajar bahasa Inggris karena pembelajarannya menyenangkan dan tidak terasa kaku. Adapun langkah-langkah yang dilakukan untuk menciptakan pembelajaran bahasa Inggris yang efektif, guru bahasa Inggris hendaknya memperhatikan beberapa aspek, jenis lagu, dan jumlah siswa. , sejenis kegiatan belajar dengan lagu

**Kata Kunci:** Pembelajaran Efektif, Motivasi Belajar, Lagu Anak

### BACKGROUND OF STUDY

English is the international language widely taught in various countries in the world. Many people in every country communicate using English tools at various important conferences at the international level. The use of songs provides opportunities for student activities to participate in the teaching and learning process. One of the Indonesian people Government's efforts to intensify English accent talent is to introduce the English accent from an early age in formal Educational institutions including primary schools. So it is clear here that one of the tasks carried out by a teacher is to carry out teaching and learning activities effectively (Alexander et al., 2017).

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Songs are helpful for language learners because they allow learners to focus their attention on the language they are attempting to learn in a stress-free manner while also providing them with opportunities for enjoyment, satisfaction, reflection, and play. Motivation in general is motivation that comes from within and outside students, giving rise to desire, desire, enthusiasm, and enjoyment in learning activities to achieve goals. Learning motivation is a conscious or unconscious drive to achieve desired goals during learning activities, thereby giving rise to changes in behavior.

In learning English understanding vocabulary plays an important role for students learning vocabulary is one component of language that is important for students to develop their language skills. In the world of education, the ability to speak English cannot be separated from the teacher's learning process. Teachers as facilitators try to provide the best teaching and learning process to their students. One of the process approaches determined by the teacher is the use of learning media. Learning media is one of the learning components that plays an important role in the English teaching and learning process. Audiovisual media is a suitable medium for delivering English learning material.

Language skills also have an impact on listening comprehension. Language learning strategies have been offered as useful packages for active and comprehensive learning, and these strategies pave the way to better language learning skills and motivation in English (Dornyei, 2005:52). When students are used to hearing songs in English, they easily recognize what the singer is saying and also the message the singer wants to convey. Therefore, researchers used songs to determine the effectiveness of children's songs in motivating students' English comprehension.

Based on these problems, it can be concluded that the problem of "The Effectiveness of Kids Songs in Understanding Vocabulary to Improve Students' Motivation in Studying English", is facilitated in this study. The problem is described in several statements as follows:

1. To what extent does the student understand the vocabulary of the eighth-grade student of SMP N 1 Kayen who are taught without using kids' song?
2. To what extent does the student understand the vocabulary of the eighth-grade student of SMP N 1 Kayen who are taught using kids' song?
3. Is there any significant difference in the understanding of vocabulary between the eighth-grade students of SMP N 1 Kayen who are taught without and with using kids' songs?

## **PREVIOUS STUDIES**

Previous research is useful as a reference in researching objects, to enrich knowledge about the theories used in studying an object. The research raised is research that has the same object or uses theories that support the research. The following previous research is used as a reference :

First according to Wida Riyanti (2016:5) with the title “Improving Student Vocabulary Material by Using Kids Songs Can Facilitate Learning English”, The results of this research analysis show clear differences between the two classes. The results showed that the experimental class students outperformed the control class in basic knowledge. Therefore we can conclude that the contribution of the media children's songs to the teaching of students' learning leads to increased knowledge of advanced skills.

Second, according to Sara Frimaulia (2022:9) the title “The Effectiveness of Kids' Song on Student Motivation in Vocabulary Comprehension Can Increase Students' Interest in learning in learning English”, Based on the results of this research, shows that there is development in the students understanding vocabulary teaching strategies in the English academic for purpose classroom. The result of his research can greatly help English language learners in their language acquisition journey and thereby speed up the language learning process.

## **RESEARCH METHODS**

### **A. Design of Research**

In this study, the writer uses quantitative research as a methodology to find out the ability of eight-grade student kids' songs based on The Effectiveness of Kids' Songs in Understanding Vocabulary to Improve Student Motivation in Studying English. Quantitative methods can be interpreted as research methods that are based on the philosophy of positivism, used to research the population or samples, data collection uses research instruments, and quantitative / statistics data analysis, by testing hypotheses that have been determined. The writer used a pre-experimental design in this research. The pre-experimental research was carried out to assess students' improvement in understanding vocabulary through the use of a Kid's Song. A pre-test experimental is a design that consists of one group pre-test and post-test design class. It means that the researcher used only one class in this research. The writer provided one group pretest-posttest design figure as follows :

<b>O1 x O2</b>
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Descriptions:

O1: Pre-test

X: Treatment using kids' song

O2: Post-test

According to the design above, it can be explained that the writer used pre-test, treatment, and post-test. First, the writer conducted a pre-test without taught vocabulary using kids' songs to the students. Then the writer gave a treatment by teaching English vocabulary using kids' songs to the students to improve their vocabulary understanding. In the teaching and learning process, kids' song is used as media. After that, the writer gave a post-test to the students. Pretest and post-tests allowed the researcher to compare the improvement before and after treatment.

## **B. Subjects of the research**

### a. Population

The population is also not just the amount that is in the object/ subject studied but includes all the characteristics/properties possessed by the subject or object. The population in this study is the eighth-grade students of SMP N 1 Kayen in the academic year 2022/2023.

### b. Sample

In this study, the writer used one group as a sample. The sample is used as the representative of the population in a small quantity but of the same quality. The writer took one class of the eighth-grade students of SMP N 1 Kayen to be a sample, the class was an experimental group.

### c. Technique of sampling

Sampling is the technique or procedure done to get a sample from the population. There are two kinds of techniques sampling and nonprobability sampling. The researcher took one class students of in eighth grade of SMP N 1 Kayen.

## **C. Instrument of the research**

The writer used a test for students because it is made to measure the students' achievement after they have learned about the material. The test was used to know the different achievements between the experimental group after the treatment was given. It was used to measure the student's ability to understand vocabulary by kids' song audiovisual media.

## D. Method of Data Collection

Techniques to collect the data were very important to research as follows

### 1) Pre-test

The test was applied to students before giving the treatment. The purpose of the test is to understand vocabulary ability and to utilize the capability of the students to develop their understanding of vocabulary before they finally have their vocabulary lessons with Kids Song. The pre-test was applied in one class of eighth grade SMP N 1 Kayen. The multiple-choice and the total of questions was forty. The students did the test individually.

### 2) Treatment

In this treatment process, the exercise gave the video kids' song "Breakfast Song, More Nursery Rhymes & kids song by Cocomelon song". Kids' song was the song that was used. After that, made the kid's song video to show. The time estimated to practice listening to this nursery rhyme is 30-40 minutes. The student joined the Kid's song with the video "Breakfast Song, More Nursery Rhymes & Kids Song by Cocomelon song" and did the exercise. After the student completed the exercise, the score would be shown at the end of the Kid's song so we know the highest and lowest scores there. This treatment aimed to improve the student's understanding of vocabulary.

### 3) Post-test

This this after the students got the treatment twice. This step functioned as a means to investigate the student's understanding of vocabulary ability after the students got their vocabulary lessons with the kids' song.

## E. Method of Data Analysis

### a. Finding the Mean Scores

The mean is the average value of some of the data that has been obtained. To know the mean of the student's test result, the writer calculated the mean of the pre-test and post-test using the statistical formula below:

$$M = \frac{\sum X}{N}$$

Where :

M = Mean of score

$\sum$  = Number of students' score

N = Number of the students

## **b. Finding the t-test**

Data analysis in this research using statistical analysis t-test with paired samples t-test. The writer will use the SPSS program as a data analyzing tool. The test using this t-test aims to compare whether the group's average score tested there is a significant difference or not. Paired-sample t-test analysis is useful for testing a single sample that gets a treatment which will then be compared to the average of the sample between before and after treatment.

## **FINDINGS AND DISCUSSION**

### **A. Findings**

This research is conducted on 33 students in class VIII-H of SMP N 1 Kayen. The writer used three procedures in this research; specifically, pre-test, treatment, and post-test. At the beginning of this research, the author conducted a pre-test on students before teaching them to use Kids songs. The purpose of this test is to determine students' vocabulary understanding.

The next step is for the writer gave a treatment using kids song to handle class VIII-H. The writer carried out this treatment twice so that students learn optimally. Then the writer took the test. The aim is to determine the level of students' vocabulary understanding after learning using children's songs. Therefore, we can show the difference in results between pre-test scores and post-test scores.

The schedule of the study was conducted as follows:

**Table 4.1 Schedule of the study**

<b>Class</b>	<b>Date</b>	<b>Schedule</b>
VIII H	Saturday, 4 <sup>th</sup> September 2023	Pre-test
VIII H	Wednesday, 5 <sup>th</sup> September 2023	Treatment
VIII H	Wednesday, 6 <sup>st</sup> September 2023	Post-test

The results of the study are as follows:

### **1. The Students' Understanding of Vocabulary Taught without Using Kid's song**

A Pre-test is given by the writer to know students' understanding of vocabulary before being taught using Kids song in class VIII H. A Pre-test was done to analyze the degree of English in understanding vocabulary. The test had forty questions, and the students did the test in the paper. 33 students in one class did the pre-test. They needed forty minutes to do a pre-test.

A pre-test is given before the treatment; it purposes to determine what strategies are used in showing treatment using Kid's Song. After the students finished doing the pre-test, the writer gave a score. A pre-test is multiple choice so the students should choose the most correct

answer. The score of the true answer is 1 and the false answer is 0. Thus, the total correct answer is divide by 40 and multiplied by 100; the maximum score is 100. Based on the results of the table above, the results of the data collected are as follows:

**Table 4.3 Descriptive Statistics Pre-Test**

	<b>N</b>	<b>Mean</b>
<b>Pre-test</b>	<b>33</b>	<b>41,51</b>

The result of the mean score can be shown as 41.51. Based on the result, we know that the average student's score is less than 60 and many students got a score of less than 50. It can be categorized that students' vocabulary ability in VIII H is very low. Therefore, the writer decided to continue the treatment using Kid's song to increase students' understanding of vocabulary ability.

## **2. The Students' Understanding of Vocabulary Taught Using Kid's song**

Post-test is given by the writer after being taught using the Kids' song. The treatment is given twice to improve students' vocabulary ability after the post-test was conducted. The treatment is done by using the Kids' song so the students of VIII H. Thirty-two students did the post-test well. In this part, the writer gave an explanation and assignment for students about vocabulary in adjectives of people, animals, and things. The next stage is the post-test. It aimed to measure the students' Understanding of vocabulary after being taught using Kids' songs.

The writer gives ten questions to the students. The questions are the same as the pre-test. The score of the true answer is 1 and the false answer to 0. Thus, the total correct answer is divided by 10 and multiplied by 100, and to achieve the maximum score is 100. Based on the results of the table above, the results of the data collected are as follows:

**Table 4.5 Descriptive Statistics Post-Test**

	<b>N</b>	<b>Mean</b>
<b>Post-test</b>	<b>33</b>	<b>91,81</b>

From the result, we know that the mean score of the post-test is 91,81. It can be stated that these results are quite good because many students got good scores. Thus, there is an improvement in students' average ability of vocabulary.

The writer states the result of the data to answer the third research problem about the significant difference before and after being taught using kids' songs. The result data of pre-test scores and post-test scores have been analyzed by the SPSS. It aimed to find out whether kids' songs can improve students' understanding of vocabulary.

a. Paired sample T-test

This part aims to show whether there is a significant difference between pre-test and post-test scores. So, the paired sample t-test results are calculations as follows :

**Table 4.7 Paired Sample T-test**

		Paired Samples Test					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
								Lower	Upper
Pair 1	pre-test -	-	9,51474	1,6563	-	-	30,005	32	,000
	post-test	49,696			0	53,0707			
		97			5	9			

After getting the result of the mean, the researcher calculates the t-test. The value of the t-test is to know whether there is any significant difference between the student's vocabulary mastery before being taught using kids' songs and after being taught using kids' songs. If the score of Sig. (2-tailed) is less than 0.05, then there is a significant difference between test scores in the pre-test and post-test data. If the value of Sig. (2-tailed) is more than 0.05, then there was no significant difference between test scores. Based on the SPSS calculation scores above, the data shows that the result of Sig. (2-tailed) was 0.000, which means 0.000 was less than 0.05 ( $0,000 < 0.05$ ). The researcher uses  $\alpha = 0.05$  (5%) as the significant standard. This means that there are significant differences between pre-test and post-test scores. Therefore, the researcher concludes based on the calculation data above that there are significant differences in the result of learning English vocabulary without and using kids song.

**CONCLUSIONS AND SUGGESTIONS**

**A. Conclusions**

In this part, the writer discusses the conclusions and suggestions based on the results and findings of this study entitled “The Effectiveness of Kids Song in Understanding Vocabulary to Improve Student’s Motivation in Studying English, a Case of Grade VIII Student at SMP N 1 KAYEN in Academic Year 2023/2024.” According the result of this study, there are several points that can be stated as follows:

Firstly, The mean score of the pre-test is 41.51 without being taught using Kids' songs. From the result, we know that the student’s understanding of vocabulary ability without being taught using Kids' songs still poor. The students have difficulties in learning new vocabulary. Thus, the teacher needs modern methods in which students can learn easily.



Secondly, the mean result of the post-test is 91,81 after the students taught using the Kids song. From the result, we know that there is a difference result of the pre-test and post-test. It can be deduced that Kids' songs help the students to improve their vocabulary understanding. The post-test score is higher than the pre-test score. Thus, the Kids song is suitable for learning new vocabulary in eighth grade.

Thirdly, Kids' songs can improve students' vocabulary understanding. Because there is no significant difference between students' pre-test and post-test scores in learning outcomes. The result of a significant value is 0.000 smaller than 0.05. Thus, it proves that there is a significant difference between pre-test and post-test scores of VIII-H of SMP N 1 Kayen without and with being taught using the Kid's song

In addition, teaching vocabulary through the Kid's Song is approve for improving students' abilities. It can be stated when teaching and learning the process through the Kid's song. The students were more excited when they studied the video on Kids' songs. Thus, they are very interested and active to learn vocabulary by watching a Kid's song video.

## **B. Suggestions**

By the conclusions above, the writer has several suggestions such as:

### 1. For the teachers

The teachers should use the Kid's song to improve students' vocabulary understanding as an effective method in teaching and learning activities, as a result, learning activities are enjoyable, active, and fun. The teacher should make various strategies like using a Kids song in teaching and learning English, particularly in learning and teaching vocabulary, so that they will be more interested in studying. Using interesting method make the students not bored quickly and learn vocabulary easily.

### 2. For the students

The students should learn English through the Kids song because it can increase students' motivation to understand vocabulary. Audiovisuals should also learn vocabulary adjectives easily through this Kid's song media because this Kid's song has various media such as pictures, videos, and sounds. Students should never give up on learning new vocabulary because vocabulary is a significant aspect of learning English.

### 3. For the readers

After reading this final project, the readers should get information and use the Kids song as an alternative method to conduct the study. The readers should also improve the design or

method in further research. The readers should use the learning methods to improve students' vocabulary understanding.

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